



# APRU

Global Health

## 2026 APRU GLOBAL HEALTH VIRTUAL CASE COMPETITION SCORING SHEET

Your name \_\_\_\_\_ Name & # of team \_\_\_\_\_

Your total score can be a minimum of 0 and a maximum of 80, with 0 being the lowest score and 5 being the highest score for each item. Please provide any other comments in the space below (optional).

|                                                      |                                                                                                                                                                                                                                                                                             | SCORE<br>(0-5) |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>PART 1- CONTENT</b>                               |                                                                                                                                                                                                                                                                                             |                |
| 1.                                                   | Demonstrates background knowledge of problem of AMR and provides an analysis of environmental drivers of AMR.                                                                                                                                                                               |                |
| 2.                                                   | <b>Provides analysis and justification for strategies included in the proposal based on the most impactful drivers</b> (hospital wastewater, industrial discharge, agricultural antibiotic use, flooding/sanitation, etc.)                                                                  |                |
| 3.                                                   | <b>Plan clearly integrates One Health framework.</b>                                                                                                                                                                                                                                        |                |
| 4.                                                   | <b>Plan strengthens resilience</b> to flooding, climate change, and infrastructure stress.                                                                                                                                                                                                  |                |
| 5.                                                   | <b>Clear plan identified with specific intervention(s) and an explanation of the plan's benefits and drawbacks</b>                                                                                                                                                                          |                |
| 6.                                                   | <b>Plan thoughtfully addresses stakeholder interests and political feasibility</b> and is likely to be acceptable to multiple stakeholders                                                                                                                                                  |                |
| 7.                                                   | <b>Discusses benchmarks or guidelines from international organizations</b>                                                                                                                                                                                                                  |                |
| 8.                                                   | <b>Build on/cites examples from the literature or case studies of how such programs have worked in other settings</b>                                                                                                                                                                       |                |
| 9.                                                   | Outlines specific outcomes intended and clear monitoring plan using appropriate, measurable indicators to monitor plan success                                                                                                                                                              |                |
| 10.                                                  | <b>Budget is realistic</b> and stays within the US\$10 million limit with consideration of sustainability after the 4 years (if applicable)                                                                                                                                                 |                |
| <b>PART 2- ORGANIZATION AND OVERALL PRESENTATION</b> |                                                                                                                                                                                                                                                                                             |                |
| 11.                                                  | <b>Introduction is attention-getting</b> and lays out the problem well.                                                                                                                                                                                                                     |                |
| 12.                                                  | <b>Overall creativity and professionalism</b> of the video and presentation delivery.                                                                                                                                                                                                       |                |
| 13.                                                  | <b>Visual aids</b> are well prepared, informative, effective, imaginative, with few typos. <i>(please allow some leniency in grammar/spelling for non-native English speakers)</i>                                                                                                          |                |
| 14.                                                  | Information is <b>well-organized and presented in a logical sequence.</b>                                                                                                                                                                                                                   |                |
| 15.                                                  | Presentation <b>contains accurate information, which is cited.</b> All technical terms are defined. Appropriate amount of material is included.                                                                                                                                             |                |
| 16.                                                  | <b>Assignment instructions were followed-</b> active participation from all team members, slide with names/info of each team member, any outside clips lasting no more than 180 seconds, audio quality is acceptable, and length of presentation is less than <b>10 minutes, 30 seconds</b> |                |
| <b>TOTAL SCORE (OUT OF POSSIBLE 80)</b>              |                                                                                                                                                                                                                                                                                             |                |

**OPTIONAL COMMENTS/ADDITIONAL FEEDBACK BELOW: (What was the best part? What could have been improved?)**

**PLEASE RETURN BY AUGUST 1 TO MELLISSA WITHERS AT**  
**[mwithers@usc.edu](mailto:mwithers@usc.edu)**

**THANK YOU SO MUCH FOR YOUR PARTICIPATION**  
**AS A JUDGE!!**